

DEVELOPMENTAL AND EDUCATIONAL PSYCHOLOGY



The Master's Degree or Licentiate course in **Developmental and Educational Psychology** prepares psychologists to be competent, on a theoretical and methodological level, in psycho-educational interventions in school and psycho-social settings. It provides in-depth knowledge about the different factors that affect development processes and methodological tools for preventive intervention in educational contexts. It enables guidance and counselling activities for individuals, groups and institutions involved in the educational process; activities of analysis, planning and management of human and environmental resources, aimed at the prevention and resolution of individual and group distress.

Career opportunities

At the end of the course graduates will be able to offer the following activities:

- consultancy and support, both individually and jointly, in social and educational institutions and schools, to teachers, to individuals during their developmental years and to parents, in both the public and private spheres;
- training for teachers, social workers and parents in order to strengthen the resources for developing individuals;
- psychological assessment, both diagnostic and preventive, through the application and interpretation of psychodiagnostic techniques to improve communication and educational processes;
- educational and vocational guidance for students and parents;
- prevention of difficulties encountered in schools and support for teachers and parents;
- supporting processes of development, learning and socialisation both within and outside school.

Those who have obtained a Master's Degree in Developmental and Educational Psychology will be able to register in the Professional Register Section A of Psychologists for the exercise of free professional activity and consultancy in public and private organisations. They may also be admitted to the Schools of Specialisation, Level II Masters and PhD programmes, in accordance with the procedures laid down in the regulations for admission to these courses. They may also move onto specialisation courses, Level II Master's courses and PhDs, depending on the prescribed regulations for admission to these courses.



For more information visit
<https://bit.ly/3Xyc1iE>

You can also find the pre registration page here

**DEVELOPMENTAL
AND EDUCATIONAL
PSYCHOLOGY**
*master's degree
or licentiate course*

Learning outcomes

- to have in-depth and critical knowledge of psychological science, research methodologies and psychological research tools related to the field;
- to have acquired analytical and critical judgment skills regarding psychological, interpersonal, social and environmental factors that characterise psychological development and educational interaction over people's entire lifespan;
- to be able to properly utilise and evaluate psychodiagnostic tools for the integration and support of those working in social/educational settings, for the prevention and treatment of difficulties at school and in services for children, adolescents and families;
- to be able to plan and coordinate intervention programmes aimed at the promotion of the psychological wellbeing of individuals and their holistic development;
- to know how to plan and carry out psychological counselling and guidance in order to prevent emotional, interpersonal and social issues along with promoting cognitive development in social and educational contexts;
- to be able to implement measures to promote parenting skills;
- to be able to communicate with the various stakeholders in a clear and unambiguous manner, in accordance with the ethical principles of the psychologist profession;
- to know and use a foreign language correctly.

Teaching and learning

The Master's Degree Course covers two years, during which 120 ECTS credits must be obtained. To obtain the necessary credits to graduate students must carry out the required training activities (courses, seminars and workshops) and an internship.

CHARACTERIZING ACTIVITIES

Psychology of adolescence
Psychology of Guidance and Counseling
Laboratory of Analysis of Learning Disorders
Psychodiagnostic techniques structured in developmental psychology
Laboratory of assessment techniques of cognitive and socio-affective development in the developmental age
Laboratory of projective graphic techniques for childhood and adolescence
Professional Ethics
Psychology of family relationships
Theory and Techniques of Psychological Interview
Psychology of Religion
Developmental Psychopathology
Psychodiagnostical Projective Techniques
General Psychopathology

SUPPLEMENTARY ACTIVITIES

Community Psychology
Psychosocial intervention planning workshop
School Law

CHOOSE ACTIVITIES

One or two of the following activities:

Cultural Anthropology *
General Didactics *
Family and Child Law *
Special Moral Theology II: Sexual and family moral*

OTHER ACTIVITIES

Foreign Language
Internal Internship
External Internship
Thesis



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